Español I—Capítulo 4 Apuntes Guíados—Verbos con cambios radicales

In Spanish, certain verbs follow a different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when you conjugate them. These are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs.

Regla #1: O UE Verbs

JUGAR = PODER =

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ALMORZAR = DORMIR =

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Regla #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs are often called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs because they follow that shape on the fishbone chart. Trace the boot patterns on the charts above as shown.

**Práctica**: Translate to Spanish

1. I play baseball on Saturdays. 5. You (formal, plural) “lunch” at the park.

2. You (Tú) can go to the party. (2-verb rule)! 6. She can’t dance very well. (2-verb rule)!

3. I like to “lunch” with my friends every day. 7. You (singular, formal) sleep a lot!

4. Ya’ll (informal) play tennis on Sundays. 8. I play soccer on the weekends.

Regla #3: E I Verbs

PEDIR = REPETIR =

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Práctica: Translate to Spanish.

1. The students ask for help (*ayuda*) 3. Do ya’ll (informal) repeat the questions?

2. Ya’ll (formal) repeat the words. 4. I ask for more information (información).

Regla #4: E IE Verbs

PREF**E**RIR = QUERER =

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EMPEZAR = PENSAR =

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TENER\* = VENIR\* =

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\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are also known as \_\_\_\_\_\_\_\_\_\_ verbs because the “yo” form ends with \_\_\_\_\_\_\_\_\_\_\_\_\_ (Yo \_\_\_\_\_\_\_\_\_\_\_\_; Yo \_\_\_\_\_\_\_\_\_\_\_\_).

**Práctica:** Translate into Spanish

1. Marta prefers the English class. 6. They come to church on Sundays.

2. I have a lot of homework on Wednesdays. 7. Pedro and I have a new dog.

3. School starts at seven-twenty. 8. We don’t come to school on the weekends

4. Ya’ll (informal) think about the future (*el futuro)* a lot.

5. My friends want to participate in a talent show. (2-verb rule)!