Español I—Capítulo 4 Apuntes Guíados—Verbos con cambios radicales

In Spanish, certain verbs follow a different \_\_\_\_\_\_\_pattern\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when you conjugate them. These are called \_\_\_\_\_\_\_\_\_\_\_stem-changing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs.

Regla #1: O UE Verbs

JUGAR = to play (a sport, game) PODER = can, to be able

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| juego | jugamos |  | puedo | podemos |
| juegas | jugáis |  | puedes | podéis |
| juega | juegan |  | puede | pueden |

ALMORZAR = to eat lunch DORMIR = to sleep

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| almuerzo | almorzamos |  | duermo | dormimos |
| almuerzas | almorzáis |  | duermes | dormís |
| almuerza | almuerzan |  | duerme | duermen |

Regla #2: \_\_\_\_\_\_\_\_Stem-changing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs are often called \_\_\_\_\_”boot”\_\_\_\_\_\_\_\_\_\_\_ verbs because they follow that shape on the fishbone chart. Trace the boot patterns on the charts above as shown.

**Práctica**: Translate to Spanish

1. I play baseball on Saturdays. 5. You (formal, plural) “lunch” at the park.

2. You (Tú) can go to the party. (2-verb rule)! 6. She can’t dance very well. (2-verb rule)!

3. I like to “lunch” with my friends every day. 7. You (singular, formal) sleep a lot!

4. Ya’ll (informal) play tennis on Sundays. 8. I play soccer on the weekends.

Regla #3: E I Verbs

PEDIR = to ask for, request REPETIR = to repeat

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| pido | pedimos |  | repito | repetimos |
| pides | pedís |  | repites | repetís |
| pide | piden |  | repite | repiten |

Práctica: Translate to Spanish.

1. The students ask for help (*ayuda*) 3. Do ya’ll (informal) repeat the questions?

2. Ya’ll (formal) repeat the words. 4. I ask for more information (información).

Regla #4: E IE Verbs

PREF**E**RIR = to prefer QUERER = to want

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| prefiero | preferimos |  | quiero | queremos |
| prefieres | preferís |  | quieres | queréis |
| prefiere | prefieren |  | quiere | quieren |

EMPEZAR = to begin, to start PENSAR = to think

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| empiezo | empezamos |  | pienso | pensamos |
| empiezas | empezáis |  | piensas | pensáis |
| empieza | empiezan |  | piensa | piensan |

TENER\* = to have VENIR\* = to go

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| \*tengo | tenemos |  | \*vengo | venimos |
| tienes | tenéis |  | vienes | venís |
| tiene | tienen |  | viene | vienen |

\*\_\_\_\_\_\_\_tener\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_venir\_\_\_\_\_\_\_\_\_\_\_\_ are also known as \_\_”GO”\_\_\_\_ verbs because the “yo” form ends with \_\_\_-go\_\_\_\_\_\_\_\_\_\_ (Yo \_tengo\_\_\_\_\_\_\_\_\_\_\_; Yo \_\_\_\_vengo\_\_\_\_\_\_\_\_).

**Práctica:** Translate into Spanish

1. Marta prefers the English class. 6. They come to church on Sundays.

2. I have a lot of homework on Wednesdays. 7. Pedro and I have a new dog.

3. School starts at seven-twenty. 8. We don’t come to school on the weekends

4. Ya’ll (informal) think about the future (*el futuro)* a lot.

5. My friends want to participate in a talent show. (2-verb rule)!