Español I Para empezar Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task:** Compose a dialogue using some of the questions and terms used from our ***Para empezar*** vocabulary list and design a comic strip.

1. Plan the conversation - Preview and answer the questions below to help you plan your comic strip conversation.
2. What are the names of the characters in the conversation (people?...animals?...what can you draw?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do they already know each other or are they meeting for the first time?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is this a formal or informal conversation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How do the people start the conversation? Write the greetings they use here:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will they ask and how do they answer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How do the people end the conversation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Make a comic strip – Illustrate your conversation by drawing the characters (people?...animals?...what can you draw?) and the scene. Make neat and colorful. All 6 squares have to have someone speaking.

|  |
| --- |
| This Spanish Class work Grading Rubric: out of 25 points total… |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY/  POSSIBLE POINTS | **10-9 POINTS** | **8-6**  **POINTS** | **5-4**  **POINTS** | **3-0**  **POINTS** |
| **Quality of Work**  **(10 points)** | Provided work of the highest quality with no or few errors. | Provided high quality work with a few errors. | Provided work with many errors. | Provided work with many errors or that did not address topic. |
| **Creativity and/or Complexity**  **(10 points)** | Produced a very creative, innovative, and/or complex product. | Produced a somewhat creative, innovative, and/or complex product | Produced a product with minimal creativity or complexity. | Produced a very uninspired, simple, or basic product. |
| **Time-management**  **(5 points)** |  |  | Used time well. Focused on task until completion | Work not completed, but perhaps shows evidence of some effort. |