Español I—Examen Final

# LA CULTURA

Lee el *fondo cultural* (unless otherwise stated) y contesta las preguntas.

1. PÁGINA 1: How do friends greet each other in Spanish-speaking countries? New acquaintances?
2. PÁGINA 31: Where are popular gathering places in Spanish-speaking countries? What do people do there?
3. PÁGINA 35 (UNDER La Música): List the dances and where they are danced
4. PÁGINA 58: What did Simón Boliviar do?
5. PÁGINA 80: What is the most popular foreign language worldwide?
6. PÁGINA 81: Why are many Spanish words derived from Latin?
7. PÁGINA 86: What is *el recreo* and what do students do during it?
8. PÁGINA 91: On a 24-hour clock, what is midnight? 1:00 pm? 7 pm?
9. PÁGINA106: What do students have to wear to school? Describe them.
10. PÁGINA113: Compare P.E. classes and sport teams in Spanish-speaking countries to those of the US.
11. PÁGINA134: Describe *el desayuno típico* in Spain.
12. PÁGINA 160: What do people do in *los mercados*?
13. PÁGINA 205: Where and when does La noche de los rábanos take place? What is it?
14. PÁGINA 226: What is *papel picado* and for what is it used?
15. PÁGINA 239: How many names are in a *nombre completo*? What would your *nombre completo* be?
16. PÁGINA 239 (UNDER Vamos a comparar!): What a is a quinceñera? What does it celebrate?

# LA GRAMÁTICA

# LA HORA (página 8): Contesta las dos preguntas

¿Qué hora es? ¿**A** qué hora es el partido?

1:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9:45 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10:50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LA FECHA:** Escribe la fecha. (OJO: think about what you are doing!!)

6/5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25/2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19/12: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3/8: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1/6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hoy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GUSTAR (página 26/27, 135):**

Remember that when we use a form of *gustar*, we don’t use our regular subjects (yo, tú, nosotros, etc). Instead we use: *(fill in the chart)*

|  |  |  |
| --- | --- | --- |
| (a mí) | (a nosotros)(a nosotras) |  |
|  (a ti) | (a vosotros)(a vosotras) | As well as a form of *gustar*(gusta // gustan)) |
| (a usted)(a él)(a ella) | (a ustedes)(a ellos)(a ellas) |  |

1. (A Marcos) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ correr. Él es muy deportista.
2. (A nosotros) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ mucho hablar español.
3. (A los estudiantes) no \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ nada hacer la tarea.
4. (A ti) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ la pizza.
5. (A Roberta) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ las uvas.
6. (A Cristian y yo) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ los videojuegos.
7. (A Ustedes) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ el helado, las galletas y los dulces.
8. (A mí) no \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ el fútbol, pero \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ el fútbol americano.
9. ¿(A ti) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ ir de compras? // No, no \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ ir de compras.
10. ¿(A ustedes) \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ cantar? // Sí, \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ mucho cantar.

¿Cómo se dice: ME TOO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ME NEITHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LOS ARTÍCULOS (singular=página 60; plural=página 110):** write the appropriate article to agree with each word and the information in parentheses.

1. \_\_\_\_\_ guitarra (the)
2. \_\_\_\_\_ chico (a)
3. \_\_\_\_\_ computadoras (a)
4. \_\_\_\_\_ amigos (the)
5. \_\_\_\_\_ lápiz (the)
6. \_\_\_\_\_ carpetas (some)
7. \_\_\_\_\_ uvas (the)
8. \_\_\_\_\_ libros (some)
9. \_\_\_\_\_ pupitre (the)
10. \_\_\_\_\_ tomates (some)
11. \_\_\_\_\_ sandwich (a)
12. \_\_\_\_\_ café (a)

**LOS ADJETIVOS (singular=página 55; plural=página 156):** write the correct form of the adjective in parentheses; make sure that it matches the subject!

1. Raúl es \_\_\_\_\_\_\_\_\_\_\_\_. (studious)
2. Rebeca es \_\_\_\_\_\_\_\_\_\_\_\_. (artistic)
3. Pedro es muy \_\_\_\_\_\_\_\_\_\_\_\_. (organized)
4. Paulina es muy \_\_\_\_\_\_\_\_\_\_\_\_. (outgoing)
5. Santiago no es \_\_\_\_\_\_\_\_\_\_\_\_; pero su hermana sí es \_\_\_\_\_\_\_\_\_\_\_\_. (hard-working)
6. Elena es \_\_\_\_\_\_\_\_\_\_\_\_. (lazy)
7. Fernando y su hermano son \_\_\_\_\_\_\_\_\_\_\_\_. (nice)
8. Las galletas son \_\_\_\_\_\_\_\_\_\_\_\_. (delicious/tasty)
9. Las clases son \_\_\_\_\_\_\_\_\_\_\_\_ pero \_\_\_\_\_\_\_\_\_\_\_\_. (interesting; hard)
10. Nosotros somos \_\_\_\_\_\_\_\_\_\_\_\_. (tall)
11. Tú eres \_\_\_\_\_\_\_\_\_\_\_\_; Julio es \_\_\_\_\_\_\_\_\_\_\_\_ también. (sports-minded) \*\*tú is a girl here
12. Los estudiantes están \_\_\_\_\_\_\_\_\_\_\_\_. (happy)

**LOS POSESIVOS (página 232):** Write the possessive adjective that agrees with each word and the information in parentheses.

1. \_\_\_\_\_ globos (my)
2. \_\_\_\_\_ novio (your)
3. \_\_\_\_\_ lápiz (his)
4. \_\_\_\_\_ amigas (my)
5. \_\_\_\_\_ pupitre (their)
6. \_\_\_\_\_ mamá (our)
7. \_\_\_\_\_ abuelos (y’all’s)
8. \_\_\_\_\_ trabajo (her)
9. \_\_\_\_\_ zapatos (your)
10. \_\_\_\_\_ clases (our)

**LOS SUJETOS (página 82):** Fill in the chart with the correct subject pronouns, and then write the subject pronoun that is best associated with each group of names.

|  |  |
| --- | --- |
| (I) | (we) |
| (you, informal) | (y’all—you plural) |
| (you, formal)(he)(she) | (you all—you plural)(they)(they) |

1. Susana, Luisa, y Marta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Pablo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. (talking to) Señor Rivas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. (talking to) Profe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. (talking about) Profe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Alberto y tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Marío y María: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. (talking to) un amigo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Mis padres: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Joaquin y yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EL PRESENTE DE LOS VERBOS REGULARES (infinitives=página 32, -AR=página 84, -ER=página 132, -IR=página 132)**: Fill in the chart with the correct endings. Next, write the correct conjugation.

Regular endings for verbs that end with…

--ar --er --ir

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1. Yo/cantar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Leo y yo/escribir: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mis amigos/no/estudiar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Tú /vivir: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Las chicas/dibujar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Ud./no/tocar el piano: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Tú y tus amigos/correr: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Vosotros/beber: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Yo/siempre/ver la tele: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Nosotros/compartir: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer the following questions in complete sentences:

¿Estudias mucho para tus clases?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Los estudiantes usan la computadora en la clase de tecnología?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Ustedes siempre hacen la tarea? (*answer yes ☺)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LOS VERBOS CON CAMBIO RADICALES—stem changing/boot verbs (páginas 208, 228, 256, 284, 330)**

\*Stem-changes occur only in the “boot,” so not in the \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ forms of the verbs.

Conjugate each stem-changing verb.

1. Olivia \_\_\_\_\_\_\_\_\_\_\_\_\_ montar en monopatín. (poder)
2. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_ a casa. (venir, e🡪ie)
3. Javier \_\_\_\_\_\_\_\_\_\_\_\_\_ ocho horas al día. (dormir)
4. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_ las palabras. (repetir, e🡪i)
5. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_ al vóleibol; tú \_\_\_\_\_\_\_\_\_\_\_\_\_ al fútbol; nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_ deportes. (jugar x 3)
6. La clase \_\_\_\_\_\_\_\_\_\_\_\_\_ a las once. (empezar, e🡪ie)
7. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_ dos perros. (tener)
8. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_ comer ahora. (querer, e🡪ie)

**LOS VERBOS IRREGULARES—TENER (página 228)** tener: \_\_\_\_\_\_\_\_\_\_\_\_\_

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Write the correct form of tener in the blank.

1. Mi prima Marisa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ once años.
2. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un regalo para mi tía.
3. Mis hermanos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha hambre; necesitan comer.
4. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tres gatos.
5. ¿Cuántos años \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tu hermano?
6. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sed usted?
7. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ suerte; siempre ganas. (ganar=to win)

\*\*Don’t forget to study your expressions with tener (tener \_\_ años, tener suerte, tener frío, tener calor, tener sueño, tener razón, tener éxito, etc)

Translate the sentences into Spanish to tell what each person ***has*** *to do.*

1. You have to do homework.
2. We have to study.
3. They have to read the magazine.
4. I have to go to school.
5. Lulu has to eat her vegetables.

**LOS VERBOS IRREGULARS—IR (página 180; ir + a + infinitivo=página 206)**

Ir: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Complete each sentence by writing a form of ir + al or ir + a la.

1. Silvia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ casa.
2. Cristina y Lucinda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ café.
3. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ playa.
4. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parque.
5. Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ campo.
6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ piscina.
7. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fiesta.
8. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ partido.

Translate; use the construction IR + A + INFINITIVO to say what each person *is going to do.*

1. Serena is going to study this afternoon.
2. I am going to play tennis tomorrow.
3. We are going to dance.
4. They are going to go camping.
5. You are going to go to the mall.

**LOS VERBOS IRREGULARES—SER y ESTAR (página 258)**

Ser: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Estar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Which uses ICON? LACE?

I-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

N-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose whether the form of “to be” is a form of *ser* or *estar* and then write the correct form. Be able to tell *why*.

1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la oficina.
2. Nosotras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ muy ocupadas hoy.
3. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ estudiante.
4. Mi padre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ profesor.
5. El video \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interesante.
6. Los videos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la biblioteca.
7. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Guatemala.
8. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ muy simpático.
9. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enferma hoy.
10. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cansados.

**EL PRESENTE PROGRESIVO (página 308):** Rewrite the sentence in Spanish to say what each person *is doing* right now.

1. We are writing.
2. He is doing the homework.
3. I am studying.
4. We are talking with Profe.
5. You are playing basketball.
6. Y’all are eating eggs.
7. They are watching tv.

# VOCABULARIO

Be sure to look over all your vocabulary! The page numbers are listed below:

Para Empezar: 22 (all sections except “to ask for help”)

1A: 46

1B: 70

2A: 96

2B: 120

3A: 144

3B: 168

4A: 194

4B: 218

5A: 244

5B: 268

6A: 294 (only the section “to talk about colors”)

6B: 318 (only the sections “to talk about houses or apartments”/to name household chores”

7A: 342 (only the section “to talk about clothing”)